



Skillment

# ENGLISH

A Multi-skill Activity Book on English

**FS-3**  
UKG



**PMP Planet**<sup>®</sup>  
Multimedia Publishers  
*The Ultimate Resource*

**PM PUBLISHERS PVT. LTD.**

## **Skillment English – FS 3 (UKG)**

**PMP Editorial Team**

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# Preface

With a vision of making quality education accessible to all from the Foundational Stage to Secondary Stage of schooling, the **National Education Policy (NEP) 2020** has issued a new pedagogical and academic structure. The new pedagogical and academic structure has been divided into four stages as mentioned below:

<b>Foundational Stage (5 years):</b> Nursery, LKG, UKG, Std. 1 and Std. 2	(3-8 years)
<b>Preparatory Stage (3 years):</b> Std. 3, Std. 4 and Std. 5	(8-11 years)
<b>Middle Stage (3 years):</b> Std. 6, Std. 7 and Std. 8	(11-14 years)
<b>Secondary Stage (4 years):</b> Std. 9, Std. 10, Std. 11 and Std. 12	(14-18 years)

In the new 5+3+3+4 structure, a strong base of **Early Childhood Care and Education (ECCE)** from age 3 is also included.

The overall aim of Early Childhood Care and Education (ECCE) is to attain optimal outcomes in the following domains:

- ✓ Physical and motor development
- ✓ Cognitive development
- ✓ Social-emotional-ethical development
- ✓ Cultural/Artistic development
- ✓ Development of communication and early language, literacy, and numeracy

Our new series, **Skillment**, is properly graded and contains age-appropriate course material for the learners of Foundational Stage to achieve the aims and objectives outlined in the **National Curriculum Framework (NCF) for**

**Foundational Stage 2022**. The series covers different subjects which are classified under the following categories:

**FS 1 (3+ years):** Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

**FS 2 (4+ years):** Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

**FS 3 (5+ years):** Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

**FS 4 (6+ years):** Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

**FS 5 (7+ years):** Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

Apart from the main books, we are also providing **Workbooks** with Maths, English, EVS and Hindi to learners for extra practice.

The whole set of books for each class also carries a **Teacher's Resource Kit** which contains various kinds of relevant and interesting teaching aid that teachers may use in the classroom.

A **booklet on Social and Emotional Learning (SEL)** including lesson plans is provided for the teachers to inculcate SEL skills in the learners.

**Skillment App** is for skill building and joyful teaching and learning for teachers and learners.

## Web Support

Our web portal [pmponline.co.in](http://pmponline.co.in) provides a vital web support to teachers and learners. It includes the following:

- ◆ **Multimedia ebooks:** consist of animation, audio, video, and interactive exercises
- ◆ **Additional worksheets:** printable worksheets for extra practice
- ◆ **Teacher's resource:** comprises lesson plans
- ◆ **Virtual lessons:** consist of pre-recorded video lessons
- ◆ **AR (Augmented Reality) App both for android and iOS:** turns books into smart books with better visualisation and concept clarity

It is a concerted attempt to make the series more useful for the teachers, parents and kids. We hope this series will be quite helpful in achieving the goals set by the NEP 2020. However, we shall appreciate valuable and constructive feedback from teachers and parents to improve the books with every new edition.

—Publishers

## FEATURES OF SKILLMENT ENGLISH

**Skillment Environmental Studies** series adheres to the guidelines issued under Early Childhood Care and Education mentioned in the National Education Policy 2020 and subsequently in the National Curriculum Framework (NCF) for Foundational Stage 2022.

### Aims of Early Childhood Care and Education (ECCE)

- ✓ Physical and motor development
- ✓ Cognitive development
- ✓ Social-emotional and ethical development
- ✓ Cultural/artistic development
- ✓ Development of communication and early language, literacy, and numeracy

### Important Features to meet the aims and objectives of ECCE

Activities meant to improve cognitive and critical thinking skills.

Draw objects that start with the given letters.








Vv      Ww      Xx      Yy      Zz

Trace and write.

Vv Ww Xx Yy Zz

### 3. Writing Aa–Zz

Trace and write.

Aa 	Bb 	Cc 
Dd 	Ee 	Ff 
Gg 	Hh 	Ii 
Jj 	Kk 	Ll 

Revision of letters with various art integrated and fun activities.

Activities integrated with various relevant topics meant to enhance social and ethical skills.

### 34. My Pet Cat

Tom has a pet cat.  
 His pet is black cat.  
 The cat is pink cat.  
 It plays with a red ball.  
 It gets its milk from its mother.  
 It gets its milk from the tin.  
 When it sees the milk.  
 The pet cat always plays  
 under the tree. The mouse is not  
 the animal that gets the ball.

Trace and read.

Pat has a pet. The pet is a cat.  
 The cat likes the milk.  
 Pat and the cat play on the floor.  
 Pat and the cat play on the floor.

### 1. Picture Reading-I

Look at the pictures. Talk about them.

Reading and pre-grammatical activities to improve speaking and comprehension abilities.

Fun activities integrated with revision of the academic content.

### 30. I Know—Opposites

Inf / Short, Up / Down, Left / Right, Hot / Cold, Wet / Dry, Black / White

Colour the scenes given below. Also complete the names of their opposites.

SUMMER: W \_ \_ \_ T \_ \_ R

WINTER: S \_ \_ \_ \_ \_ F \_ \_

### Teacher's Observation Report

Teacher's Observation Report

Class	Period	Teacher's Name	Student's Name	Page	Remarks
1	1				
2	2				
3	3				
4	4				
5	5				
6	6				

Teacher's Observation section meant for documentation of observation about the student in relation to various aspects such as Fine Motor Skills, Cognitive Skills, Literacy Skills, etc.



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# 1. Picture Reading-I



Look at the pictures. Talk about them.



English - FS 3





# 2. I Know Aa to Zz




**A a**



Alligator

**B b**




Bat

**C c**




Cake

**D d**



Duck

**E e**




Elephant

**F f**




Fan

**G g**



Gorilla

**H h**



Horse

**I i**



Ink

**J j**




Jug

**K k**



Kite

**L l**



Lemon

**M m**



Monkey

**N n**



Nest

**O o**



Octopus

**P p**



Pumpkin

**Q q**




Queen

**R r**




Rabbit

**S s**



Snake

**T t**



Tomato

**U u**



Umbrella

**V v**



Violin

**W w**



Window

**X x**



X-mas tree

**Y y**



Yarn

**Z z**

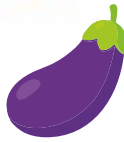


Zebra





Match the letters with correct pictures.



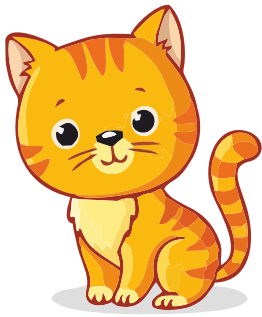
Trace and write.

Aa Bb Cc Dd Ee

Blank handwriting lines for practice.



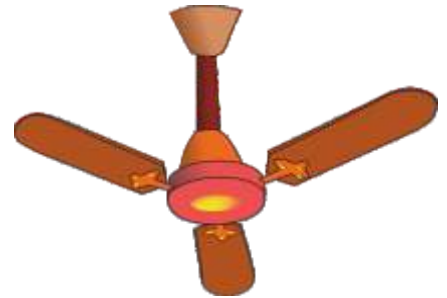
Tick (✓) the correct letter.



f k



j h



k f



g h



l g








j i

Trace and write.

Ff Gg Hh Ii Jj Kk



Colour the correct letter.

	L	M	N	O	P
	L	M	N	O	P
	L	M	N	O	P
	L	M	N	O	P
	L	M	N	O	P

Trace and write.

L l M m N n O o P p

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Match the pictures with the correct letters.



Q q



R r



S s



T t



U u



Trace and write.

Q q R r S s T t U u



Draw objects that start with the given letters.



A large grid for drawing objects. The grid is formed by dashed lines. There are two vertical lines and three horizontal lines, creating a grid of six columns and four rows. Each intersection of the dashed lines is marked with a small cluster of three colored dots (green, blue, and orange).

Trace and write.

Tracing and writing practice lines. The first row contains dotted letters for tracing: V, v, W, w, X, x, Y, y, Z, z. Below this row are several sets of blank handwriting lines, each consisting of a top pink line, a middle blue line, and a bottom pink line.



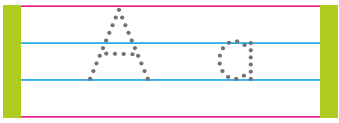


# 3. Writing Aa—Zz

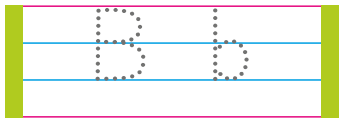


Trace and write.

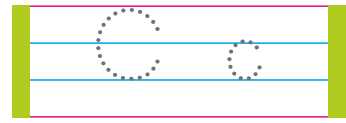
**A a**



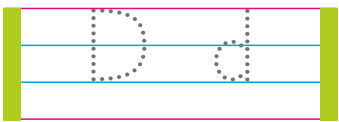
**B b**



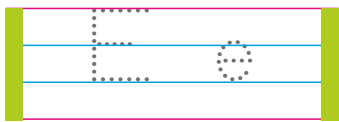
**C c**



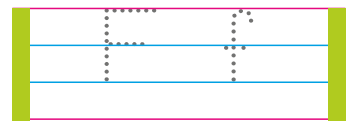
**D d**



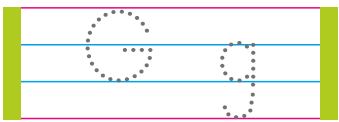
**E e**



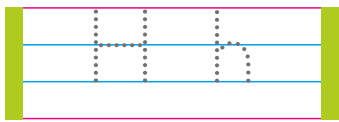
**F f**



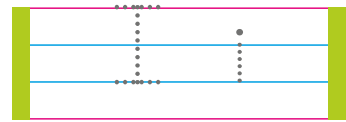
**G g**



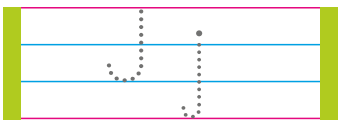
**H h**



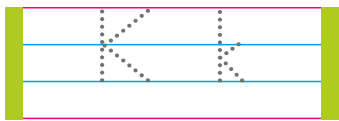
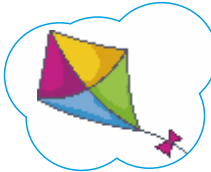
**I i**



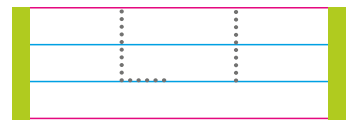
**J j**



**K k**



**L l**



**M m**



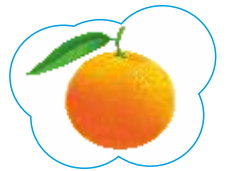
M m

**N n**



N n

**O o**



O o

**P p**



P p

**Q q**



Q q

**R r**



R r

**S s**



S s

**T t**



T t

**U u**



U u

**V v**



V v

**W w**



W w

**X x**



X x

**Y y**



Y y

**Z z**



Z z

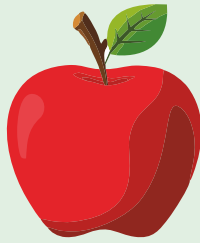




# 4. Long and Short Sounds—'a'



Short 'a'



apple



ant



cat

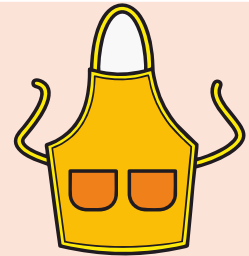
Long 'a'



angel

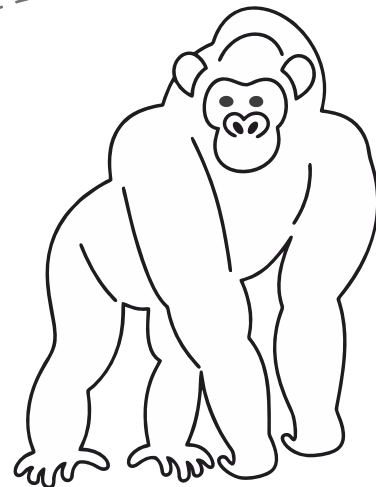
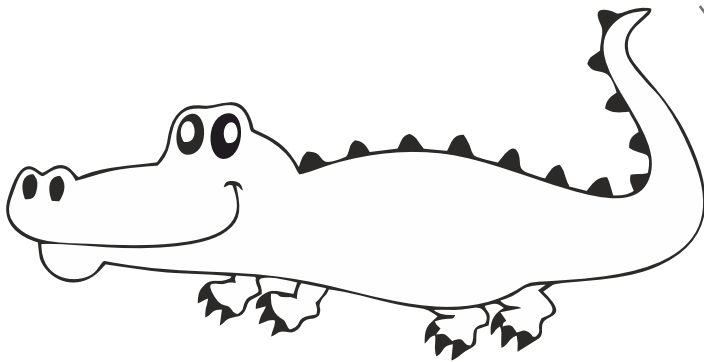


cake



apron

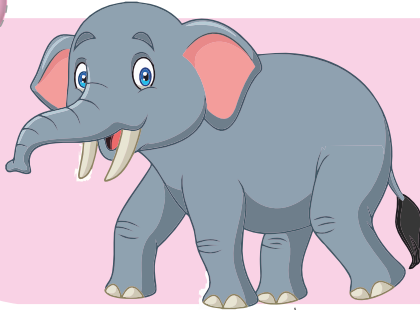
Name the animals. Colour them.





# 5. Long and Short Sounds—'e'

Short 'e'



elephant



bed



red

Long 'e'



eagle



bead



read

Complete the word and read.

m \_ l t



m \_ a l

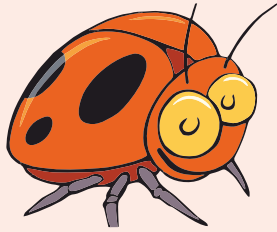




# 6. Long and Short Sounds—'i'



Short 'i'



insect

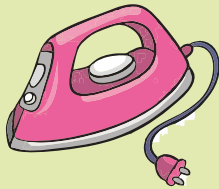


pin



injection

Long 'i'



iron



pine

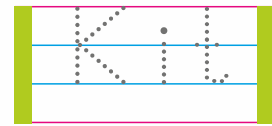


ice-cream

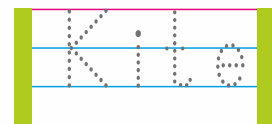
Read and trace.



Kit

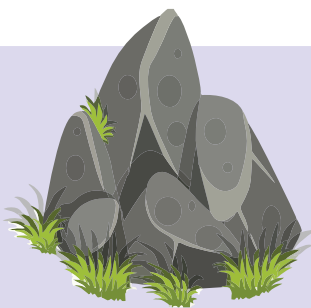


Kite

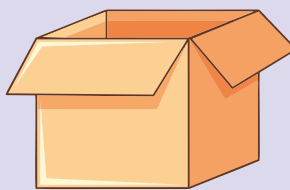


# 7. Long and Short Sounds—'o'

Short 'o'



rock



box



ox

Long 'o'



road



boat

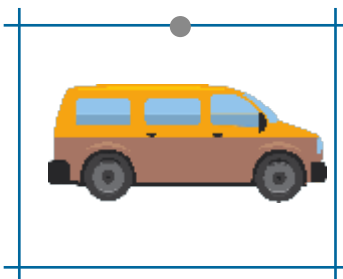


oval

Read and match.

Dog

Rose





# 8. Long and Short Sounds—'u'



Short 'u'



urn



cub



umbrella

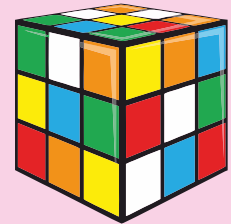
Long 'u'



uniform



unicorn



cube

Match the pictures with the correct words.

sun

cut

bun



blue

flute

tube





# 9. I Know – One and Many



I have one **apple**.

It fell from the **tree**.

The tree has many **apples**.

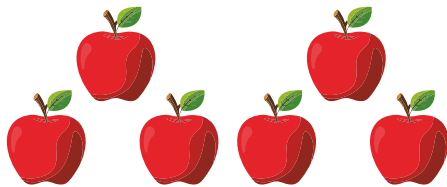
There are many other **trees**.

On one tree, I see many **guavas**.

I want one **guava**.



Add 's' to the given words and say aloud.



apple\_\_



tree\_\_



guava\_\_



Circle the correct word.



dog

dogs



car

cars



ball

balls



book

books

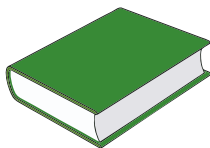
Fill in the blanks with the correct words.



cake



pen



book



flower



# 10. I Know — a / an

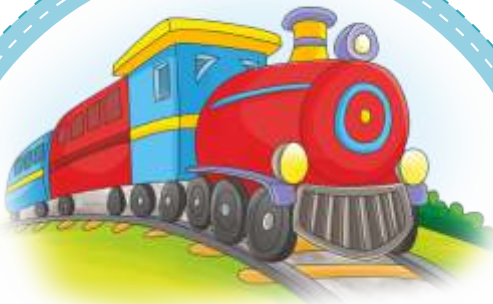
Read the sentences. Circle 'a' and underline 'an' in each sentence.



I see an ant on the wall.  
It is a red wall.



I have an orange.  
It is in a box.



I see an engine.  
It is a red engine.



I ate a biscuit.  
I saw an insect on  
my plate.






I held an umbrella.  
It had a black handle.

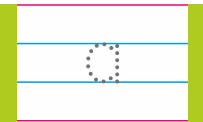




an- a, e, i, o, u


a- b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

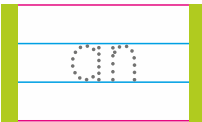
mango   cat

 hat

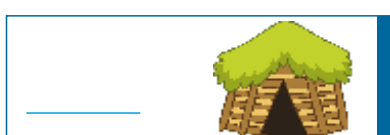
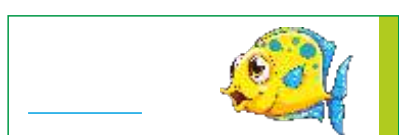
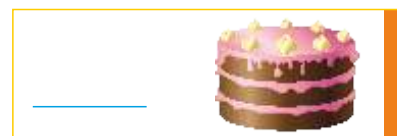
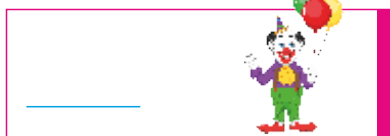
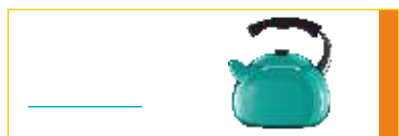
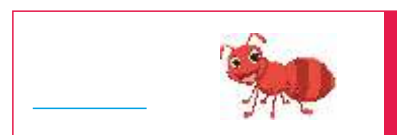
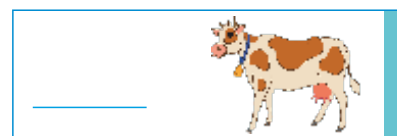
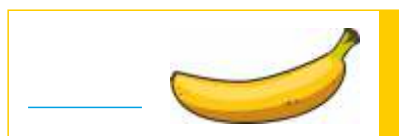


insect   umbrella

 apple



### Fill 'a' or 'an'.







# 11. I Know This, I Know That



This is a pen.



These are pens.



this

that

these

those

That is a flower.



Those are flowers.



That is a tree.



Those are butterflies.





# 12. I Know Them All



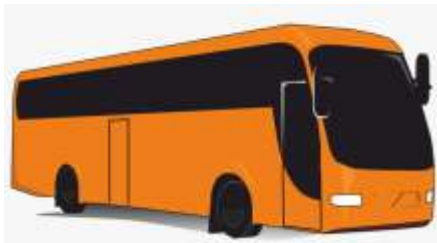
He is a boy.



They are animals.



She is a girl.



It is a bus.



It is a dog.

Trace the following.

he

she

it

they

Mark he, she, it and they with crayons.

a	d	b	h	e	k	m	n
i	l	q	r	h	f	s	i
t	o	c	p	j	w	h	z
k	t	h	e	y	z	e	x



# 13. I Know—In and On



This dog is **in** a kennel.



That cat is **on** a wall.

Circle 'in' and underline 'on'. Read the sentences.



The pen is **in** the box.



The ball is **on** the mat.



The girl is **in** her hut.



The boy is **on** the roof.

Trace the given words.

in

in

in

in

on

on

on

on

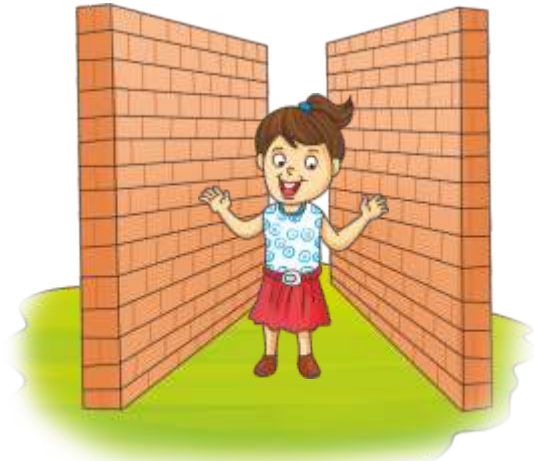




# 14. I Know—Under and Between



He is **under** the umbrella.



She is **between** two walls.

Trace and read.

My cat sat

under the table.

I sat between

my Mom and Dad.



Colour the boxes with to word 'under' or 'between'.

under

this

that

between

in

a

an

under

these

between

it

is

between

those

under





# 15. I Can Read on Sight



Read and write.

I

am

my

he

she

it

this

is

me

that

are

they

like

can

see

we

us

you

no

do

does

up

down

he

is

me

in

on

under

between

because

where

when

why

the

an

a

at

yes



# 16. I Can Create

Look at the pictures and write the first letter of their spellings. Also write the word these letters make.

  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

# 17. I Know Words

Fill in the blanks with the correct letters.



.....at



.....in



.....at



.....an

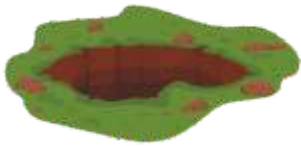


.....at



.....in

Make words from the given letters.



t p i  
.....



u t h  
.....



o h p  
.....



m t a  
.....



c t o  
.....



b b i  
.....



Write the correct words from the help box.

top tub bus pet men sip



Blank writing lines for the word 'sip'.



Blank writing lines for the word 'bus'.



Blank writing lines for the word 'pet'.



Blank writing lines for the word 'top'.



Blank writing lines for the word 'men'.



Blank writing lines for the word 'tub'.

Complete the words using the help box.



S.....

ox  
un  
ug  
ap



B.....



B.....



C.....





# 18. I Know Sentences

Big letters start sentences and small letters end them.

Questions end in question marks, answers have a dot at the end.

He, She, It,  
This, That

is



✗ is the girl dancing

✓ Is the girl dancing?

We, They,  
You, These,  
Those

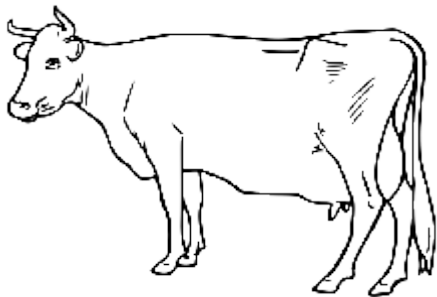
are



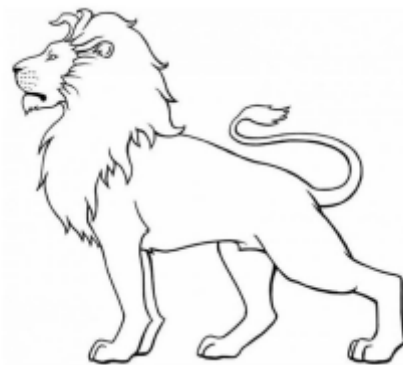
✗ they are playing

✓ They are playing.

Trace and read the sentences.



That is a cow.

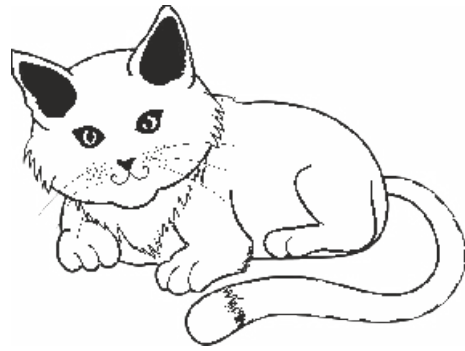


Is that a lion?





I see a dog.



It is a cat.

Correct sentences with (.) and (?). One has been done for you.

This is a bag.  
Is this my bag?



This is a pen  
Is this my pen



It is a flower  
Is it pink



I see a dog  
Is it a stray



I see kids  
Are they playing



These are crayons  
Can I keep them



# 19. I Know Questions?

What is this?

What is that?

How are you doing?

Who is he? Who is she?

Why are these kids dancing?

Where am I? Where are you?

Where are these people going?

When will she come?

When will he go?

When will they start playing?

who?

what?

where?

when?

how?

why?



What is this?

This is a mat.



Who is this?

This is a girl.



Where are you?

I am on my roof.



When will you sleep?

I will sleep at night.



Why is she napping?

She is tired.




How do you eat?

I eat with a spoon.



Trace and read.

Where are you?



I am at home.

What is this?




This is my bag.

Who is this?




This is my friend.

How are you?



I am fine.

When is your birthday?



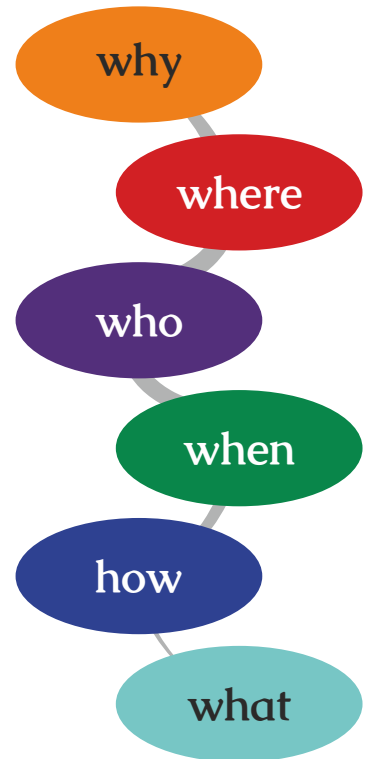
It is today.

Why is he crying?



He got hurt.

Use the code to colour the flowers.



# 20. I Can Answer—Yes/No

I did all my work.  
Yes, Yes, Yes!



yes

I went to bed late.  
No, No, No!



no

I ate an apple!  
Yes, Yes, Yes!



I spilled food on the table.  
No, No, No!



Circle the word 'Yes' and cross out 'No'.

yes I am my no not do does

because if but in on under where when

why who how please sorry yes an the

in me she it no between it yes

in on no these those yes at they we

them this that no in it if but and



Colour the box with 'Yes' green and the box with 'No' red.

Say

Said

Yes

Yet

On

Not

Note

No

Do you agree? Colour 'Yes' or 'No'.

Yes



I see two cats.

No

Yes



It is a hut.

No

Yes



This is the sun.

No

Tick (✓) 'Yes' or 'No' to answer.

Is this a ball?



Yes No

Is this a bat?



Yes No

Is it a cat?



Yes No



# 21. I Know—And



Cup



Cup and Spoon

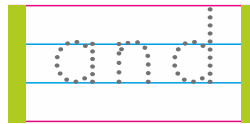


Spoon

Trace and complete.



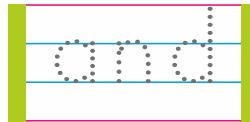
Notebook



Pen



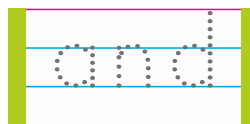
Bat



Ball



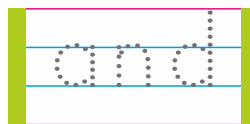
Girl



Boy



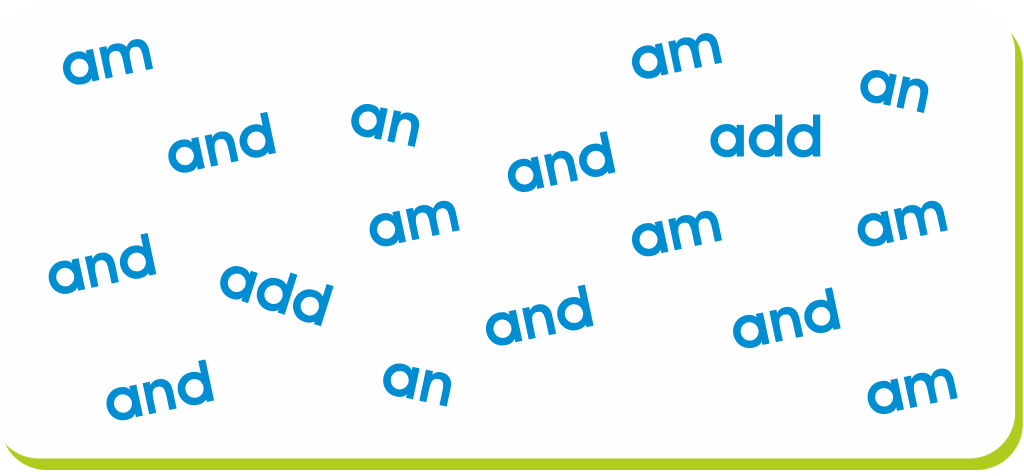
Shoes



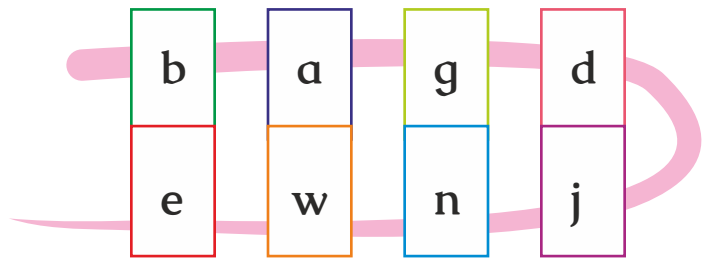
Socks



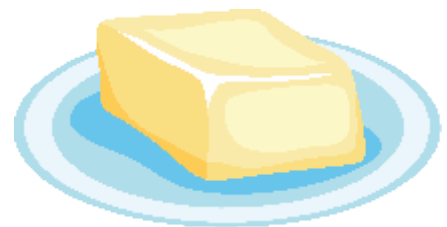
Cross out (X) the wrong spelling of 'and'.



Colour the letters that make 'and'.



Write 'and' in the given space.





# 22. Pat and His Pet

Read and circle 'and'.

Pat and his pet dog go to a park.

Pat gets a bottle and a ball.

They walk and sit.  
They play and rest.



Fill in the blanks to complete the sentences.

I like to play hide




seek.



I like to eat jam




bread.



I see a moon




stars.



I can jump




run.





# 23. I Know—Rhyming Words



Cat and Rat



Dog and Jog



Rest and Guest



Rhymes are the best

Sick and Pick



Coin and Join



Pine and Dine



All of them rhyme!



Match the objects whose names rhyme together.



Den

Mat



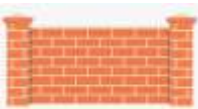
Man

Ball



Bat

Hen



Wall

Van



Identify the pictures. Write the rhyming words from the Help Box.

Bug



Boy



Bin



Rose



Help-Box



Jug



Nose



Pin



Toy

Circle the rhyming words.

cat

sat

hat

dot

bat

pot

not

hot

rot

rat

bed

tin













red

led

fed















# 24. Bag of Words 1

<p>chef</p> <p>brief</p> <p>piece</p> <p>niece</p> <p>grief</p> <p>field</p> <p>see</p> <p>bee</p> <p>feed</p> <p>meet</p>	     	<p>seem</p> <p>free</p> <p>feet</p> <p>eat</p> <p>three</p> <p>sea</p> <p>pea</p> <p>tea</p> <p>steal</p> <p>meat</p>	     	<p>beach</p> <p>weak</p> <p>leaf</p> <p>team</p> <p>key</p> <p>valley</p> <p>money</p> <p>monkey</p> <p>turkey</p> <p>honey</p>
--	--	---	--	---



# 25. Bag of Words 2

boat		toe		snow
coal		room		arrow
coat		row		below
foam		low		pillow
goal		bow		fellow
goat		mow		window
load		own		hollow
loaf		tow		stone
loan		blow		yellow
road		crow		bone



# 26. I Can Read

Point and read with the help of pictures.



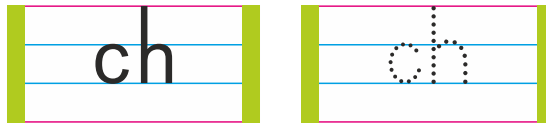
Chicken



Cheetah



Chop



Chat



Church

Cherries, chocolate,  
chips, and cheese.  
A chunk of apple.  
Now, let's eat.



Match the words with correct pictures.

Chicken

Chair

Child



Point and read with the help of pictures.



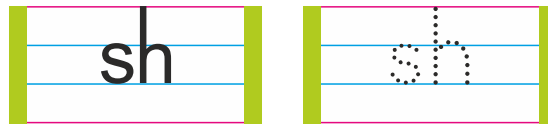
Shell



Sheep



Shop



Shape

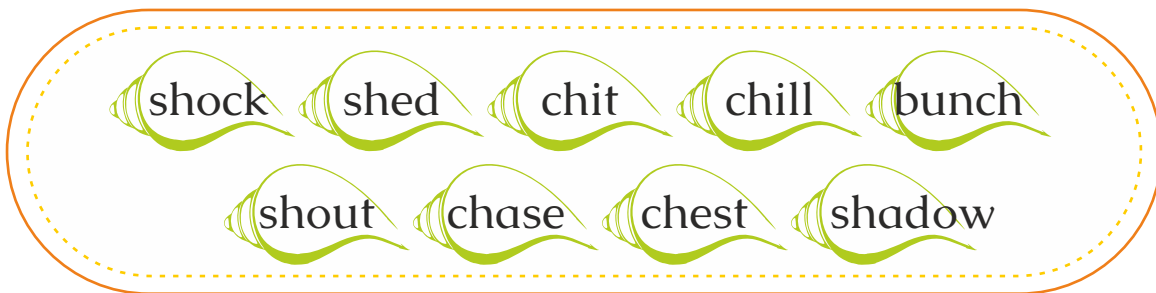


Dish

She got on a ship.  
In the sea, she saw  
sharks, ships  
and shrimps.



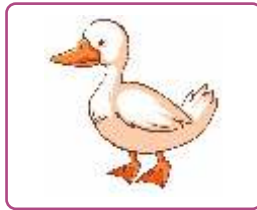
Read and circle the words with 'Sh'.



Point and read with the help of pictures.



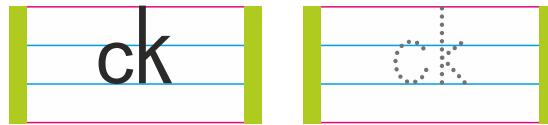
Tick



Duck



Stick



Truck



Backpack

I pick the frock  
from the rack.  
I put it on. I quickly went  
to see Nicky.  
We played with blocks.



Complete the words with 'ck' and read.



Lo \_ \_



Clo \_ \_



Cra \_ \_





Point and read with the help of pictures.



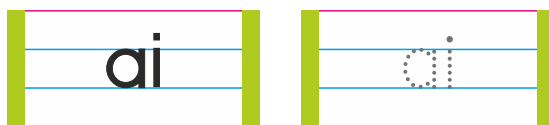
Mail



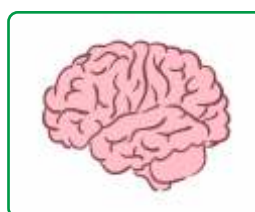
Tail



Paint



Chain



Brain

The train on the rail track moves so fast.

The snail in the rain moves too slow.



Read, trace and write.



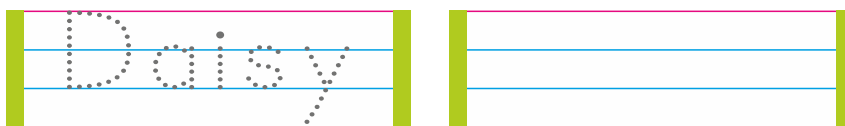
Aim



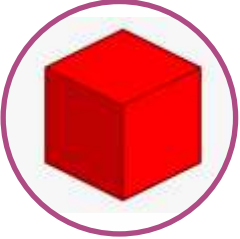


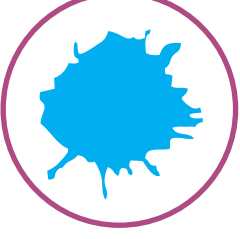






Sail



Daisy













# 27. Bag of Words 3

<p>cube</p> <p>use</p> <p>cute</p> <p>mute</p> <p>fume</p> <p>mule</p> <p>huge</p> <p>blue</p> <p>due</p> <p>glue</p>	    	<p>dew</p> <p>chew</p> <p>blew</p> <p>crew</p> <p>new</p> <p>flew</p> <p>grew</p> <p>food</p> <p>drew</p> <p>mood</p>	    	<p>moon</p> <p>group</p> <p>soup</p> <p>unit</p> <p>wound</p> <p>unite</p> <p>few</p> <p>uniform</p> <p>music</p> <p>unicorn</p>
---	---	---	---	--



# 28. Bag of Words 4

shake		pay		tall
brake		ray		small
stake		say		chain
male		way		claim
sale		clay		main
game		play		pain
flame		pray		drain
tray		fray		wait
chase		slap		paint
plate		display		afraid





# 29. I Know—Twin Letter Words



ss



dress

less

miss

mess

fuss

tt



kitty

otter

bitter

attic

letter

ll



bell

sell

doll

mall

fill

ff



tuff

off

cliff

puff

sniff

zz



buzz

fuzz

juzz

puzzle

sizzle

I made a mess on my dress.

A kitty is in the attic.

They sell bells in a mall.

The rock fell off a cliff.

We play with puzzles.



Match the words with the correct pictures.

bell

dress

puzzle

cliff

doll



Write a similar word from the help box.

sell off mess buzz otter

better chatter flutter  bitter

fuss hiss  dress less

sizzle fuzz puzzle  jazz

tall still frill doll

cliff sniff puff fluff



# 30. I Know—Opposites



Tall

Short



Up

Down



Left

Right



Black

White



Wet

Dry



Hot

Cold



Colour the scenes given below. Also complete the names of their opposites.

Summer



Winter



W \_ \_ \_ t \_ \_ r

S \_ \_ \_ \_ e \_ \_



# 31. Picture Reading-II

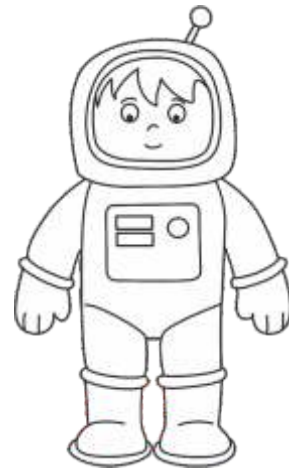
Observe the pictures. Let's talk.



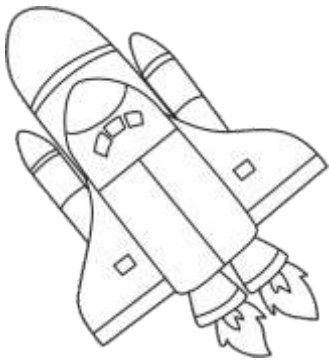
Trace and read. Also colour the pictures.



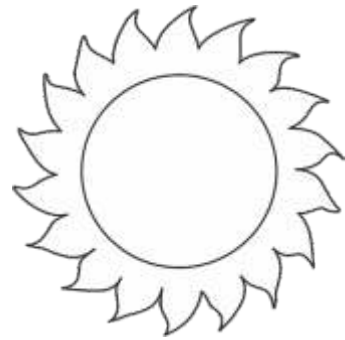
Earth



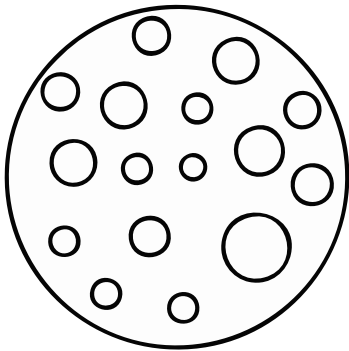
Astronaut



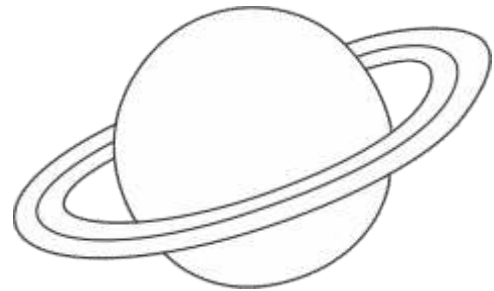
Rocket



Sun



Moon



Planet





# 32. I Know All the Words

Complete the words with the vowels given below.

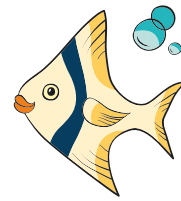
a e i o u



b  g



m  p



f  sh



sh  rk



n  t



b  s

Complete the words with the given consonants.



\_\_\_hip



Ba\_\_\_



du\_\_\_k



t  
f  
s  
c  
m  
b



\_\_\_rock



\_\_\_ed



roo\_\_\_



Look at the pictures and write the letters in the correct order.



t e v

--	--	--



p a c

--	--	--



b e w

--	--	--



t r a s

--	--	--	--



n r u

--	--	--



t h a

--	--	--

Look at the pictures and write the letters in correct order.

c h r a i

p u c

s t e n

o c r k









# 33. I Can Read and Write-I

Read and write.



Duck

Blank handwriting lines for the word 'Duck'.



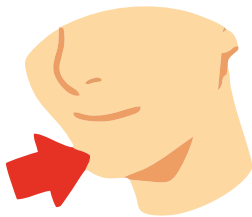
Lock

Blank handwriting lines for the word 'Lock'.



Shop

Blank handwriting lines for the word 'Shop'.



Chin

Blank handwriting lines for the word 'Chin'.



Soap

Blank handwriting lines for the word 'Soap'.



Ship

Blank handwriting lines for the word 'Ship'.

Point and read.

back

jack

rack

rock

lick

pick

deck

sick

luck

shoe

shin

cash

fish

dish

shed

dash

chit

chat

chap

chop



## 34. My Pet Cat

I am Pat. I love my pet.  
My pet is a black cat.  
It sits on a pink mat.  
It plays with a red ball.  
I get its snacks from the jar.  
I get its milk from the tin.  
My cat licks the milk.  
My pet cat and I go to play  
on the roof. The moon is out.  
My cat and I will go to bed.



Trace and read.

Pat has a pet.

The pet is a cat.

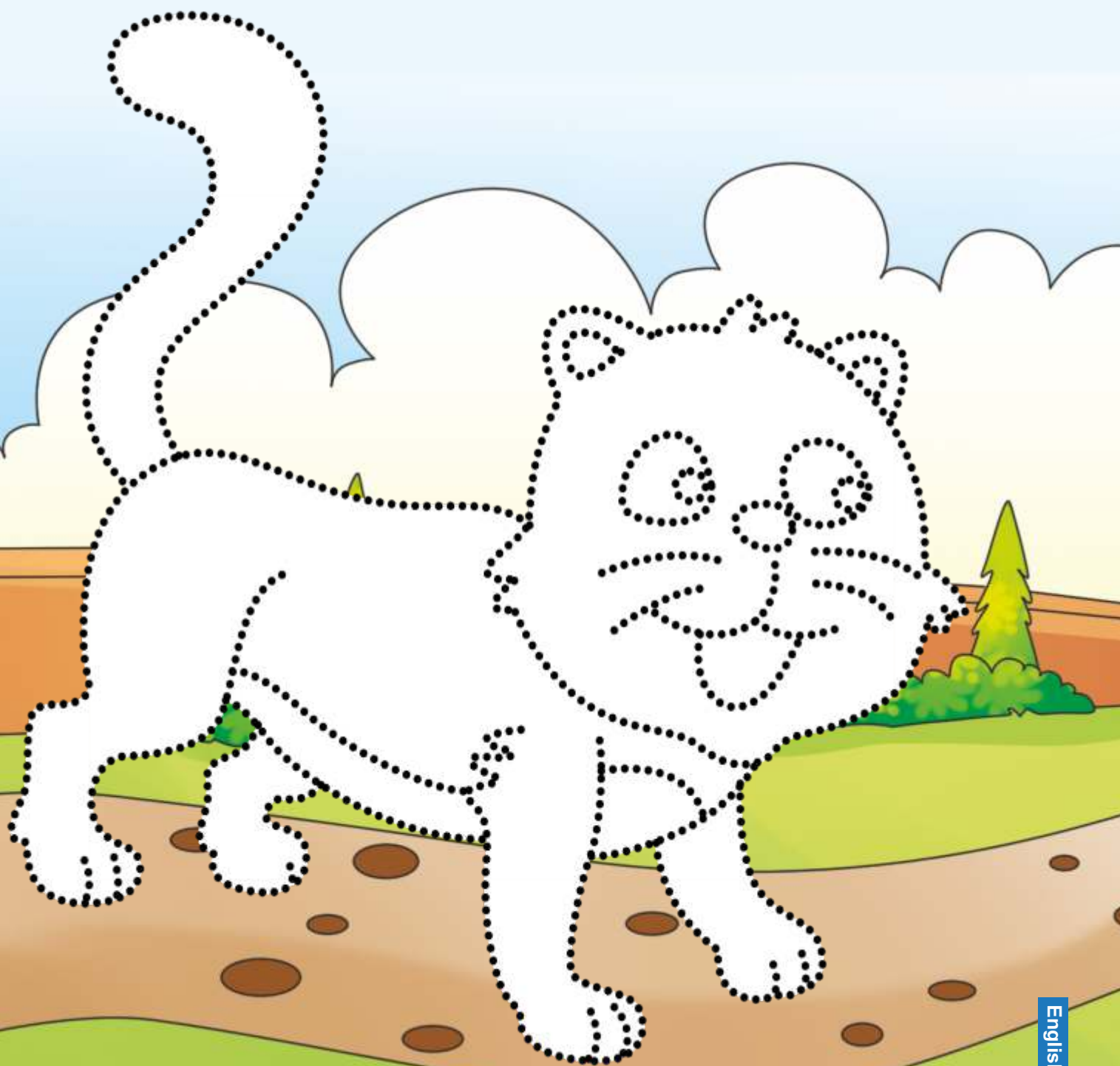
The cat licks the milk.

Pat and the cat go on the roof.

Pat and the cat go to bed.

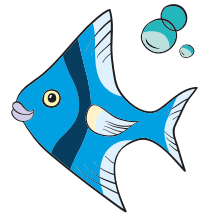


Trace and colour the picture.



# 35. I Can Trace Sentences

The fish is blue.



The box is black.



My bat is big.



This is a bag.



I can hop and run.



The hut is on the hill.



# 36. I Can Answer

Trace and complete the answers.

What is this?

This is my toy.



Where is he?

He is in a park.

Who is this?

This is my dad.



What is he doing?

He is jogging.

What is that?

That is a train.





# 37. I Can Fix Jumbled Sentences



The bug red. is

Blank writing lines for the first exercise.



The is boy sad.

Blank writing lines for the second exercise.



wings. A bee has

Blank writing lines for the third exercise.



That a dog. is

Blank writing lines for the fourth exercise.



black. cat The is

Blank writing lines for the fifth exercise.





# 38. Words I Use Daily



school



bus



backpack

children



toys



teacher



blocks

books



swings

scissors



purse

lunchbox



crayons

pant

sandwich



glue



paintbrush

tablet

markers

letters



computer



bedroom



alarm clock

carpet



bed

curtain



hanger

pillow

poster

house

blanket



rug

bathroom

sheet

shelve



sofa



slippers

worktable

television

wardrobe

picture



brush

shoes

light

hammer

suitcase



mirror

ladder



chair

painting



almirah

star



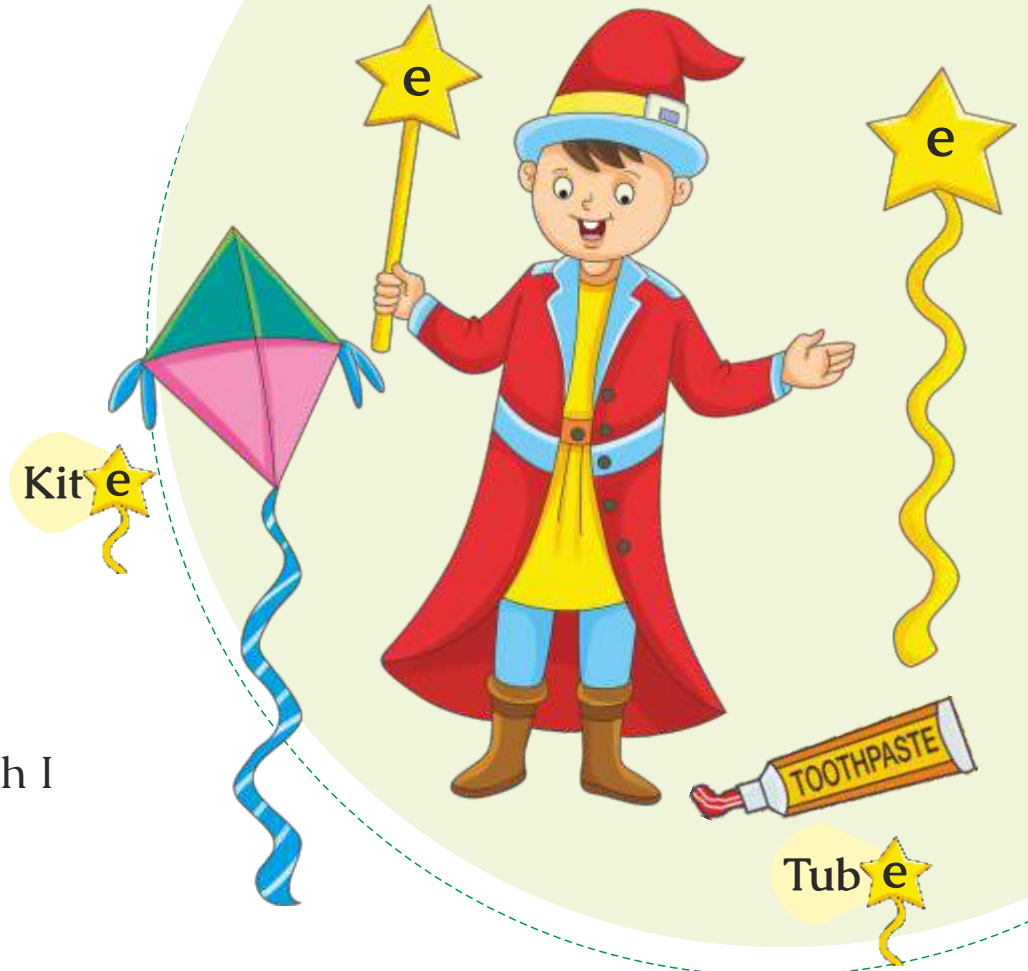
table

toothpaste



# 39. Magic Wand 'e'

Look at me,  
I am magic wand 'e'.  
I can change the  
meaning of words.  
If you put me  
at the end of  
words like tub,  
tap, kit, etc.  
I make the vowel  
say its name only,  
as in tape with A,  
tube with U, Kite with I  
Let's go and see...



cub

+



=



pin

+



=



cap

+



=



Add magical 'e' and say the new word.

hop + e =

not + e =

tap + e =

con + e =

hid + e =

can + e =

Make new words by adding 'e'.



cut



kit



hug



pan



rip



man



tub



fin





# 40. I Can Read and Write - II



Read and write.

shock pocket  
rocket smack  
check quick



Snack

Handwriting practice lines for the word 'Snack'



Block

Handwriting practice lines for the word 'Block'

shelf shrink  
punish finish  
shade shine



Brush

Handwriting practice lines for the word 'Brush'



Shell

Handwriting practice lines for the word 'Shell'

child change  
cheese cherry



Chain

Handwriting practice lines for the word 'Chain'

roast float  
groan throat



Toast

Handwriting practice lines for the word 'Toast'



# 41. In My Room

Let us read.

It is a house. You can see my big room in it.

This is where I sleep and have fun.

In the room, I have a red desk.

I keep a big green box under it.

It has a doll, top, my black cap and blocks.

My mom got me a toy ship set as well.

I can keep it in this box too.



Fill in the missing letters. Match with the correct pictures.

sh \_ \_ p  
•

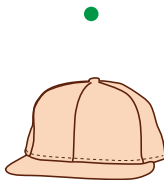
d \_ \_ sk  
•

h \_ \_ t  
•

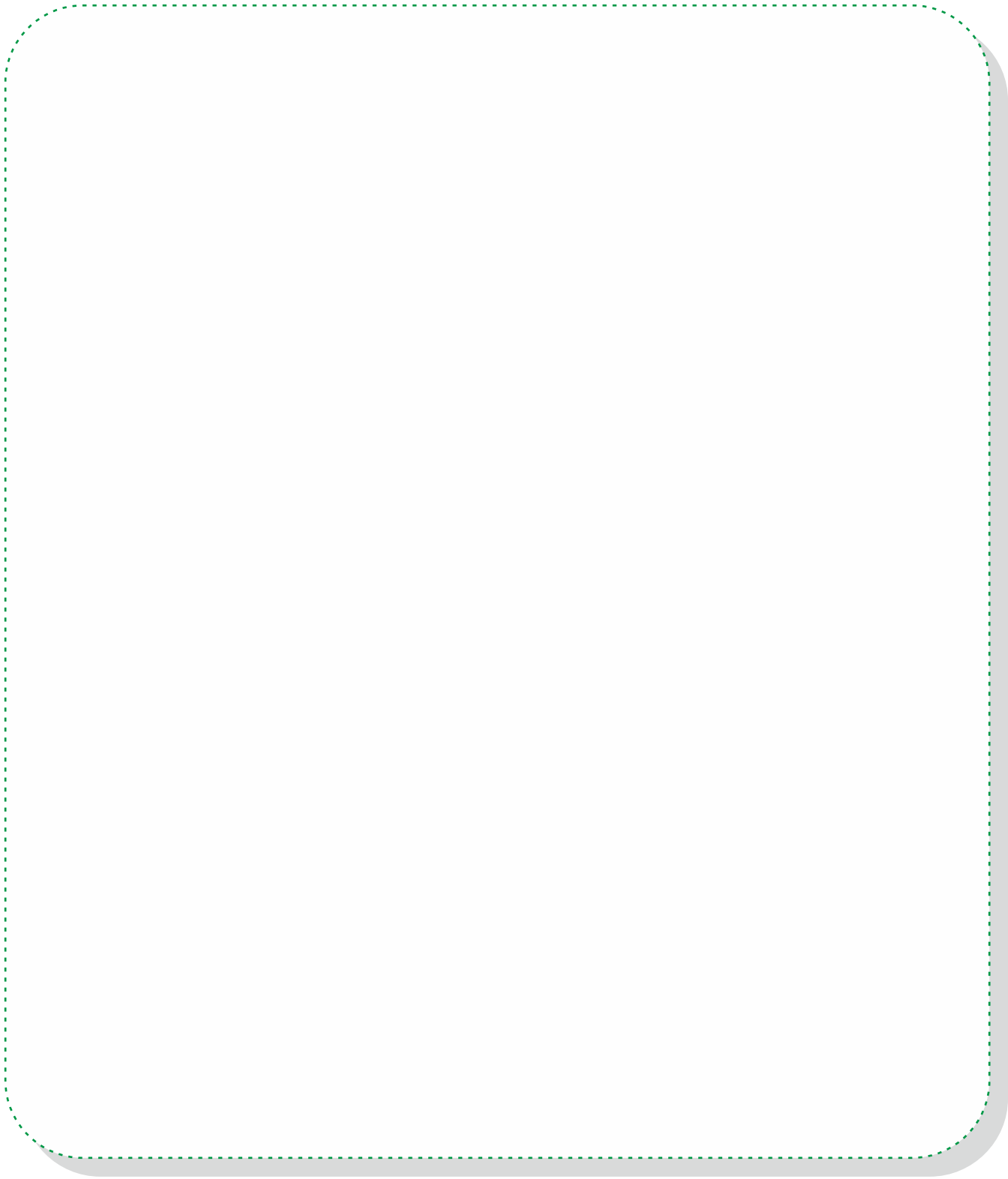
d \_ \_ ll  
•

b \_ \_ x  
•

c \_ \_ p  
•



Draw and colour the things you would like to keep in the green box.





# Teacher's Observation Report



Continuous observation of children's progress by the teacher is an important aspect of **NIPUN BHARAT**. We can assess a child's development in different skills by closely observing them throughout the academic year. Here is a chart to be filled in by the teacher. The chart will be helpful for the parents also to help and guide their children accordingly.

Sl.No.	Area of Observation	Requires attention/assistance from facilitator	Able to complete tasks with little assistance	Able to complete tasks without assistance	Hard spots	Remarks
1.	Physical and Motor Skill					
2.	Cognitive Skill					
3.	Social-emotional Skill					
4.	Cultural/Artistic Skill					
5.	Communication and Early Language Skill					
6.	Literacy Skill					
7.	Numeracy Skill					

